

Incident investigation from an industry's perspective

Zero incidents by Learning from Incidents

12 December 2018

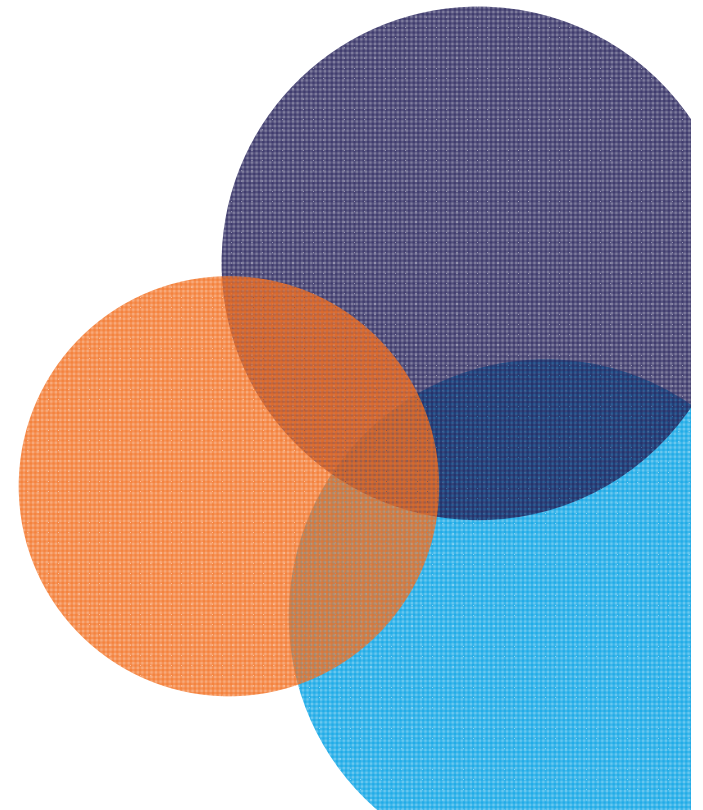
**Willem Peuscher – Board
member Tripod Foundation**
EU

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- **Willem Peuscher's background**
- **From Incident investigation → Learning from incident(s).**
- **Considerations for discussions around selection of incident investigations techniques**



Willem Peuscher's background

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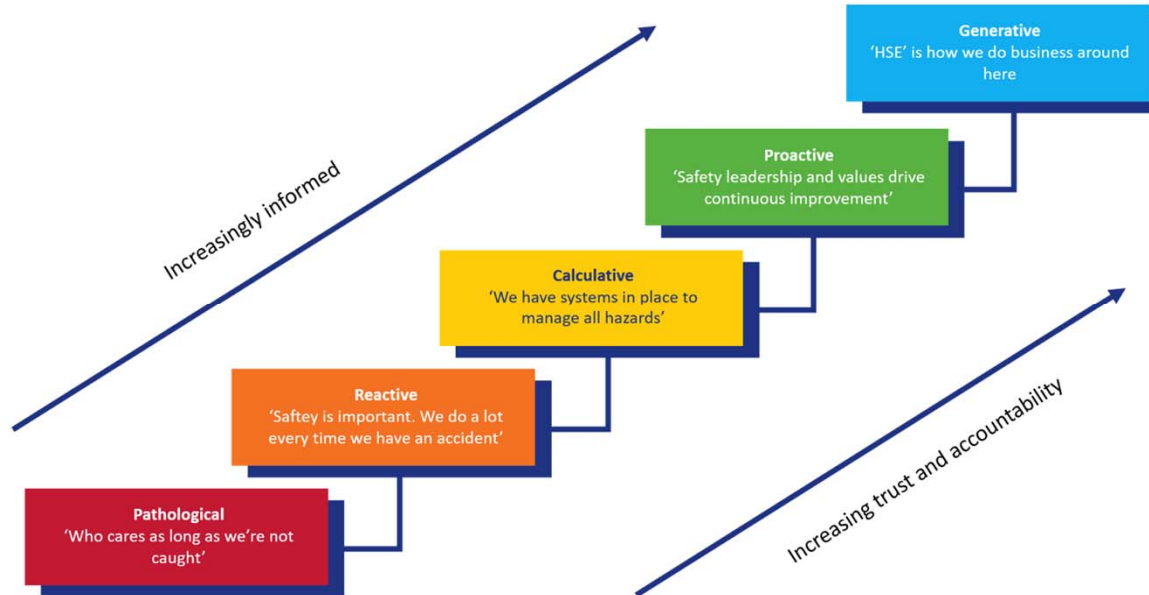


	 foundation	SafetyLeadersFoundation
1984-2016	2006 - current	2017 - current
Chemical, Upstream, Central office and field operations; HSE	Energy institute 2013	Preventing (fatal) incidents at the workplace
Incident investigation, Permit to Work	Board member and assessor	Board member
Life-Saving Rules		Learning from incidents; Serious gaming animations for workforce

What does industry want from investigations?



Why to investigate incidents?



You do all the effort to arrive at zero incidents in future

Pathological – who is to blame, compliance with law?

Reactive – what went wrong and how

Calculative – why did it happen?

Pro-active – What are behavioural learnings for leaders

Generative – continuous organisational learning, always alert.

Example of incident



**What are the questions
you have as
investigator?**



**Viewing this example – what are the questions you would have as investigator?
And what are the questions you have as leader of an organisation?**

What happened?

How it happened?

Why it happened?

What are the learnings?

For whom are the learnings?

How to sustain the learnings?

Example of incident



What happened till 0:40 sec



IOGP incident #7583
Fatalities: 1
Region: Europe
Country: Germany
Location: Onshore
Year: 2006

Production May/June 2018 Amsterdam
Copyright animations: Safety Leaders Foundation
Copyright icons: IOGP
Language version: English
Animation by: www.jeroenbrinkhuis.com
Further queries to info@safetyleadersfoundation.com

[Link vimeo](#)

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International
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What are the questions you have as investigator?

Viewing this example – what are the questions you would have as investigator?
And what are the questions you have as leader of an organisation?

What happened? - chronology

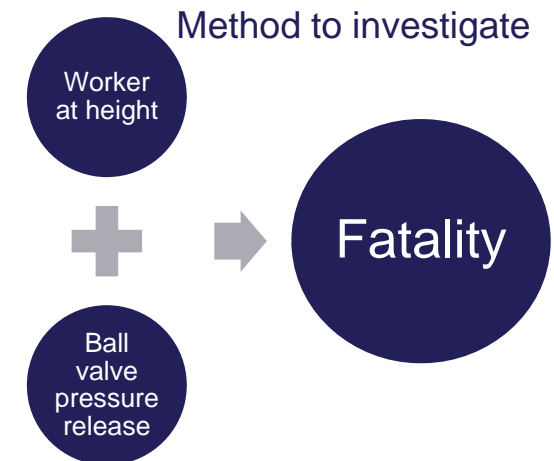
How it happened? – ‘causal’

Why it happened? – ‘root causes’

What are the learnings?

For whom are the learnings?

How to sustain the learnings?



Example of incident



How it happened from 0:40 sec



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Learning from incident: what should investigation answer?



workers



Can it happen to me?

Will I be fired if I make a fault

Can I refuse to do a job if it seems risky

supervisors



Concern about victim and family and colleagues

How to set the right conditions so the worker can do job safe?

How to prevent re-occurrence for in the future

leaders



Concern about victim and family and colleagues

I cut budget and we got cheaper labourers. Did that have an impact?

Is our safety culture right?

**Learning from
incident: what should
investigation answer?**

**What
Chronology**



know the right way of working and know what can go wrong



**How
Causal**



Know what effects the **behaviour of workers** and then set the right **work conditions**

**Why
Root causes**



Set the right **culture** and **organisation**

Investigation technique to facilitate various level questions

What
Chronology



Actions by people in the field

How
Causal



Conditions set by supervisors

Why
Root causes



Organisational aspects and cultures by leaders



Ball valve: Did workers know about residual pressure in ball valves? Were they suspicious if handle is in closed position; Did they feel OK to ask about residual pressure?

Ball valve: was it normal practice to check all pipework before issuing Permit to Work? Were workers who isolated the piping competent about trapped energy?; Did supervisor validate conditions in the field? Was there time pressure;

Ball valve: was time to prepare for the Turnaround enough?; was supervisor able to spend enough time in the field? was the culture to do all work safely? Was competence assurance part of contractor bid/selection?

Learning from incidents- other important aspects

Toolbox dependent on type of incident: Facts finding, timelines, what if tables, is/is not tables, ladder of inference, interviews, causal trees, event trees, ect etc.

INCIDENTS, ACCIDENTS AND EVENTS

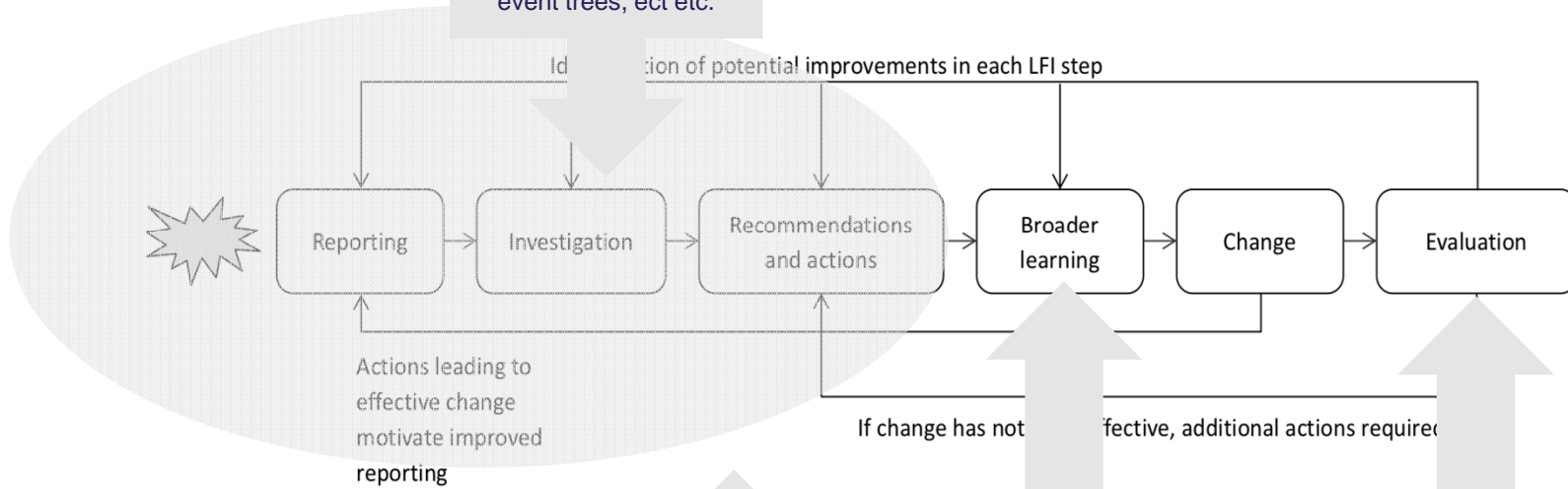
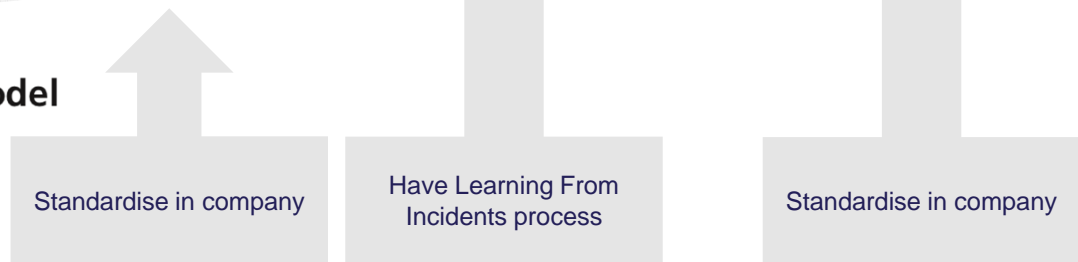


Figure I.1: LFI process model



Example of Learning from incidents process for employees



relevant LFI
selected and sent
to teams



Watch
during team session



Discuss and Learn












summarise
learning

who is involved, what can
I do differently, how can
we set the right
preconditions

Most successful example of Learning from Incidents in industry:



Examples of repeated fatalities in Shell 1998-2008

			 
working at height		confined space entry	
			
isolation		seat belt use	

Life-Saving Rules

Work with a valid work permit when	Conduct gas tests when	Verify isolation before work begins and use the specified life protecting	Obtain authorisation before entering a	Obtain authorisation before overriding or disabling	Protect yourself against a fall when working at
1	2	3	4	5	6
					
7	8	9	10	11	12
					
Do not walk under a suspended load	Do not smoke outside designated	No alcohol or drugs while working or	While driving, do not use your phone and do not	Wear your seat belt	Follow prescribed Journey Management Plan

If you choose to break the rules, you choose not to work for Shell



75% reduction in fatal incidents in 3 years time, >90% after 10 years
Zero incidents by Learning from Incidents is possible!

A decorative graphic consisting of an orange rounded square partially overlapping a dark blue circle.

Back up slides

Some suggestions for reviewing investigation reports



Incident **investigation** methods should clarify **what** happened and **how**. There are many tools to help to visualise and create a structure

Incident **analysis** methods should help to clarify **why** it happened. There are limited amount of tools to help.

Notes:


It is **not** the man who reported the incident or had the incident who is **to blame**. He was probably the last man who prevented the incident from happening, but when he made an error the incident happened. There were many before him in the line of control who made errors. (Hind sight bias - easy to blame afterwards)

All victims left home before work, with the intention to return home.

Focus on behaviour of these workers and investigate backwards on how that behaviour was cultivated in the organisation by direct supervisors, leaders and top management.

There are many people who have a stake in the incident causation, from minutes before the incident to months and maybe years before the incident happened.

For industry serious incidents: there should always be a management system which analysed serious incidents including single type of fatalities. These systems use measures and controls to prevent the incidents to happen. These control were less effective, often due to human action. The key to improve is the understanding of why people acted as they acted

A dark blue decorative shape in the top left corner, consisting of a curved bottom edge and a straight top edge.

The only way to find out **how** and **why** things happened: try to find out why people acted as they acted.

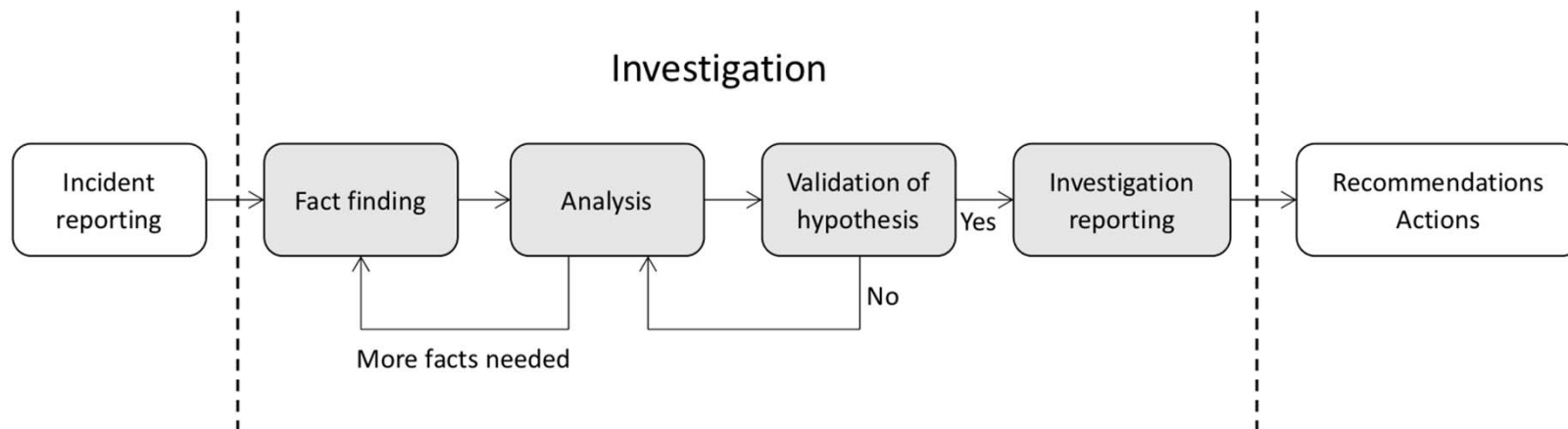


Figure 11: Investigation

Incident investigation techniques and analysis techniques

Reference:

Energy Institute: [link](#)



Table A2: Analysis methods features

		Training required	Paper-based or software		Retrospective analysis of incident reports	Used in petroleum industry	Generates graphical content (e.g. timeline)	Complete method for incident analysis	Provides solutions	Includes checklists or flow diagrams	Comments
			Paper	Software							
1.	ARCA - APOLLO Root Cause Analysis	✓	✓	✓	✓	✓	✓	✓	✓		Described as a general problem solving method
2.	Black Bow Ties		✓	✓		✓	✓				
3.	DORI – Defining Operational Readiness to Investigate		✓								Not an analysis method – describes how to conduct an investigation
4.	ECFA – Events and Causal Analysis (Charting) and ECFA+ - Events and Conditional Factors Analysis		✓				✓				Part of the MORT method but is often used as a charting method in an investigation/analysis to provide graphical depiction of incident
5.	Fishbone diagram		✓		✓		✓				Purely a method for graphically presenting results; software systems available to help draw
6.	HERA – Human Error Repository and Analysis System		✓	✓	✓						
7.	HERA-JANUS – Human Error Reduction In ATM (Air Traffic Management)	✓	✓		✓		✓	✓		✓	
8.	HFACS – The Human Factors Analysis and Classification System	✓			✓					✓	Classification system only – aviation based, would need to adapt
9.	HFAT – Human Factors Analysis Tools	✓	✓	✓	✓	✓	✓	✓	✓	✓	Can be applied to any type of behaviour and has been used as a proactive method in risk assessment
10.	HFIT – Human Factors Investigation Tool	✓	✓	✓			✓	✓		✓	
11.	HSYS - Human System Interactions	✓	✓	✓		✓				✓	Can be used for proactive analysis in risk assessment
12.	ICAM - Incident Cause Analysis Method	✓	✓	✓	✓	✓	✓	✓	✓	✓	
13.	MEDA – the Maintenance Error Decision Aid	✓	✓			✓	✓	✓	✓	✓	Maintenance error; contains basic solutions but relies on the user to identify definitive improvements. There are examples, however the user/interviewee needs to really come up with the definitive improvements; use other tools with MEDA e.g. timeline, police interview methods

Incident investigation techniques and analysis techniques

Reference:
Energy Institute: [link](#)



Table A2 continued.

		Training required	Paper-based or software		Retrospective analysis of incident reports	Used in petroleum industry	Generates graphical content (e.g. timeline)	Complete method for incident analysis	Provides solutions	Includes checklists or flow diagrams	Comments
			Paper	Software							
14.	MORT – Management Oversight and Risk Tree	✓	✓	✓	✓	✓	✓	✓		✓	
15.	PEAT – the Procedural Event Analysis Tool	✓	✓	✓						✓	Flight crew error – can be adapted
16.	PRISMA – Prevention and Recovery Information System for Monitoring and Analysis	✓	✓		✓	✓	✓	✓	✓	✓	Was designed for retrospective analysis and to collect and structure data on incidents
17.	SCAT® – Systematic Cause Analysis Technique	✓	✓	✓		✓		✓	✓	✓	Provides an indication of 'areas for corrective action' rather than ready-made solutions
18.	SOL – Safety through Organisational Learning	✓	✓	✓			✓	✓	✓	✓	The software version, Sol-VE includes a module for identifying corrective actions
19.	SOURCE™ – Seeking Out the Underlying Root Causes of Events	✓	✓	✓		✓		✓		✓	Does not provide solutions but includes a checklist to help develop solutions. Does not generate graphical content, but recommends the use of fault trees or causal analysis charting
20.	Step	✓	✓				✓			✓	
21.	Storybuilder	✓		✓	✓		✓	✓			Training useful but not essential. Specifically for occupational incidents. Designed for use in all industries
22.	TapRoot®	✓	✓	✓	✓	✓	✓	✓	✓	✓	Solutions module available soon. Method includes advanced interviewing techniques for investigation
23.	Kelvin Top-Set®	✓	✓	✓		✓	✓	✓		✓	
24.	TRACER – Technique for Retrospective and Predictive Analysis of Cognitive Errors		✓		✓	✓				✓	Forms part of the HFAT methodology
25.	Tripod Beta	✓	✓	✓	✓	✓	✓	✓			Does not provide ready-made solutions but leads the analysis back to basic risk factors that form the key elements of improvements
26.	WBA – Why Because Analysis		✓		✓		✓				
27.	5 Whys		✓				✓				A simple method for exploring issues
28.	Why tree		✓				✓				

Near misses with high potential risk should be investigated thoroughly



Example Consequences

Fatalities, major fire-explosion, gas leak
Permanent disability, fire, minor gas leak
Lost time injury, RIDDOR reportable
Medical treatment injury, minor fire
First aid treatment, limited plant damage

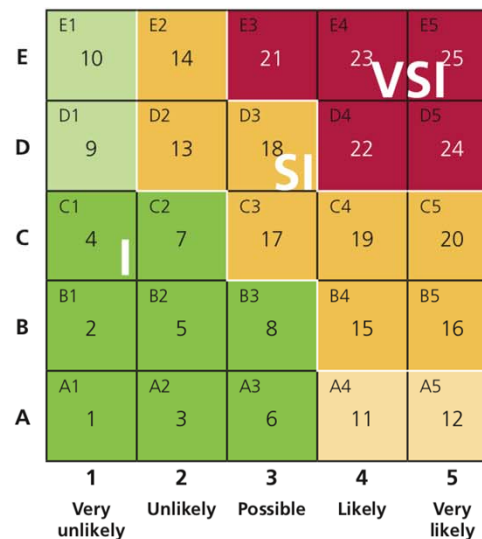


Figure 9: Risk matrix

Incident causation model – widely used in Industry

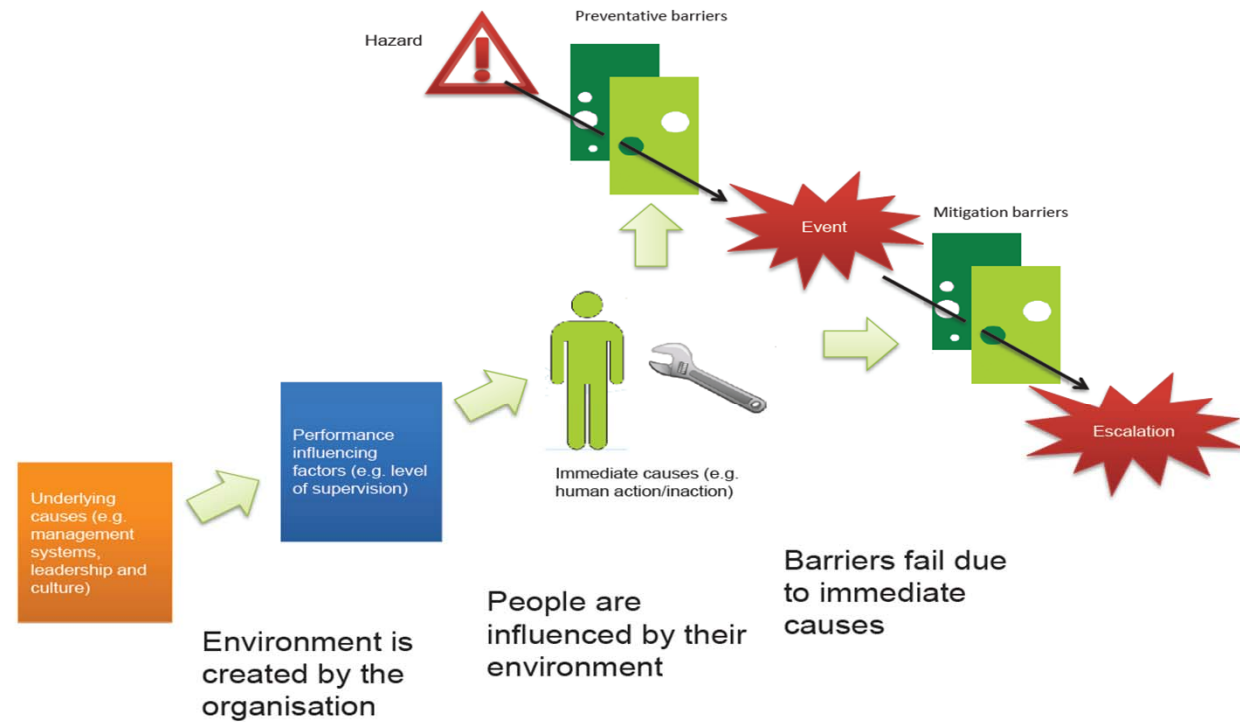


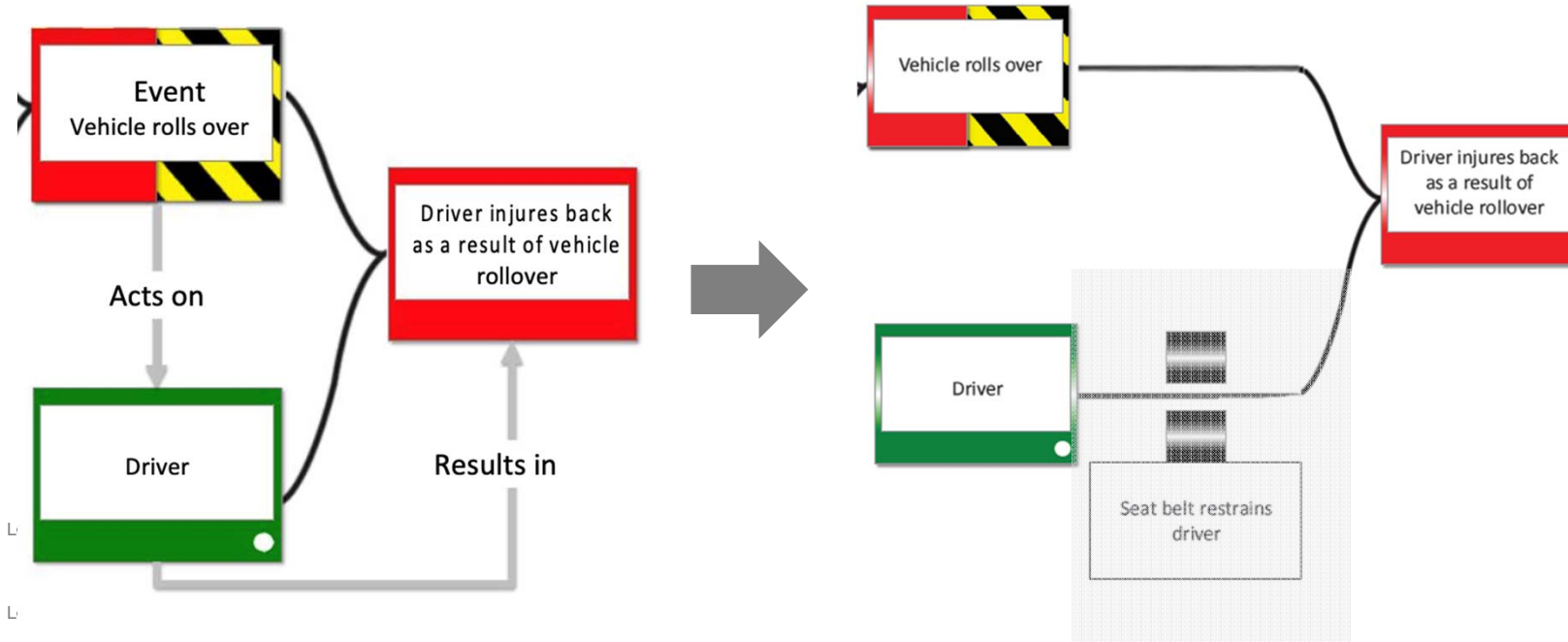
Figure 2: Incident causation model

Tripod Beta

1. List the events

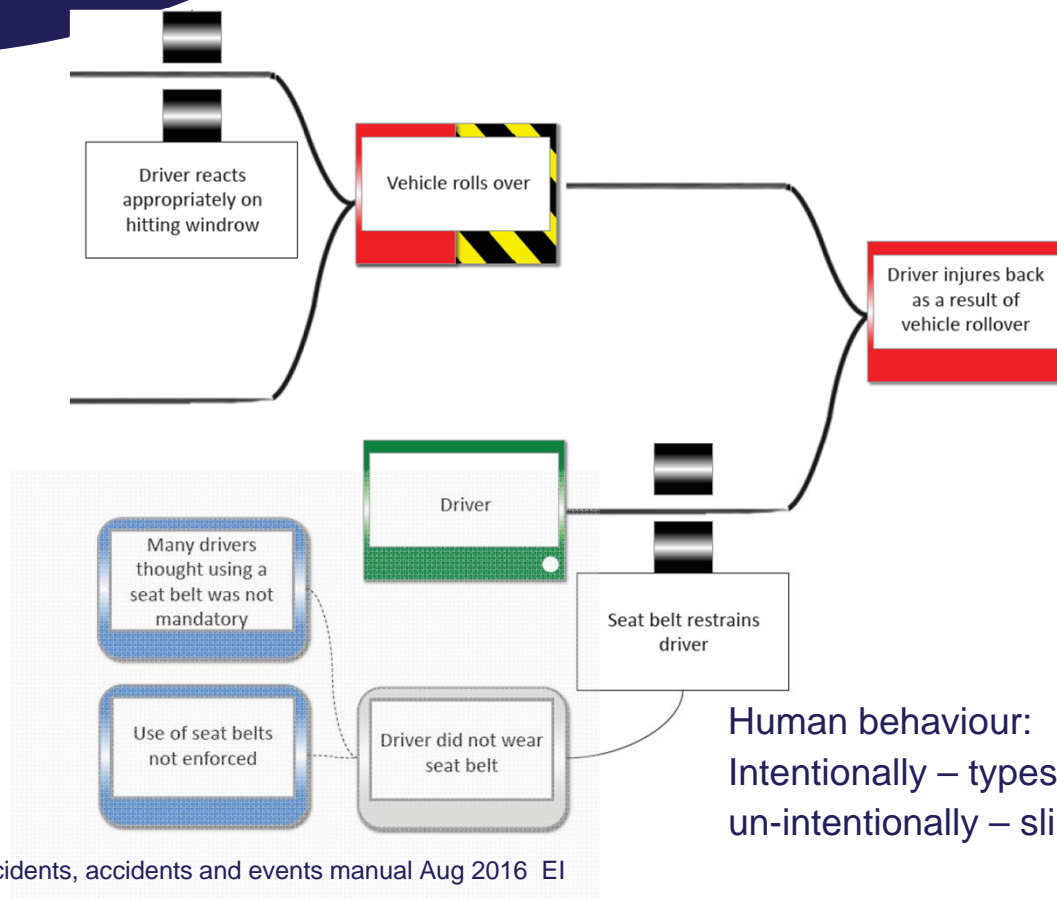


Tripod Beta
2. Build the causation tree
3. understand the controls



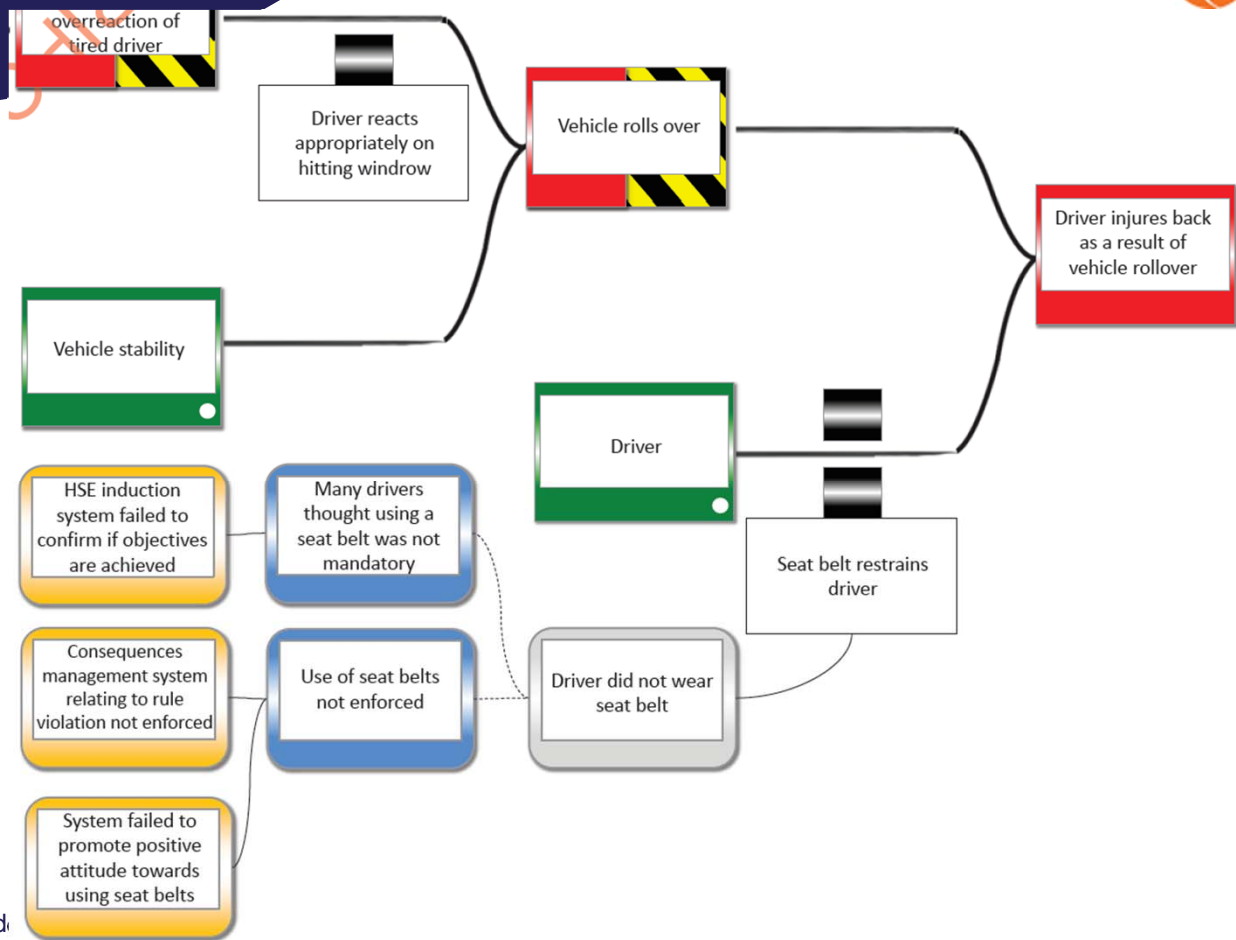
Tripod Beta

4. Understand the human behaviour and conditions



Tripod Beta

5. Understand underlying causes



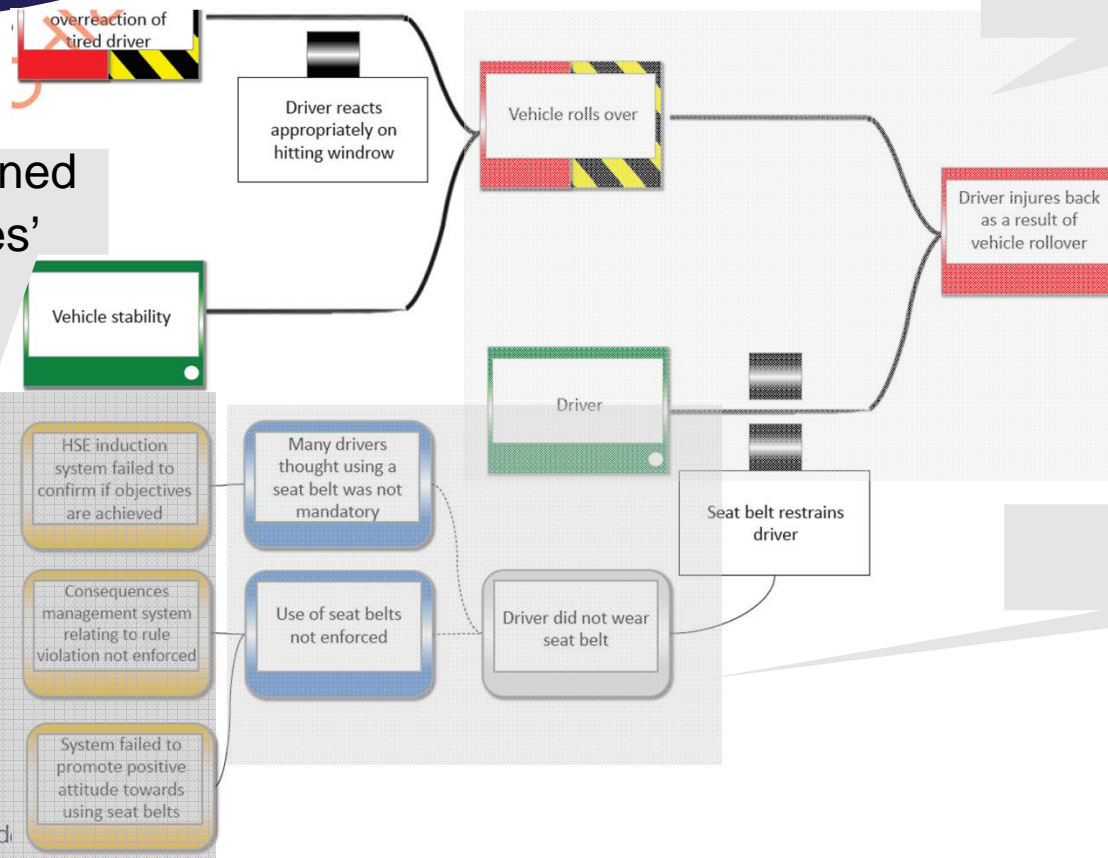
Tripod Beta

5. Understand underlying causes

What happened
'Chronology'



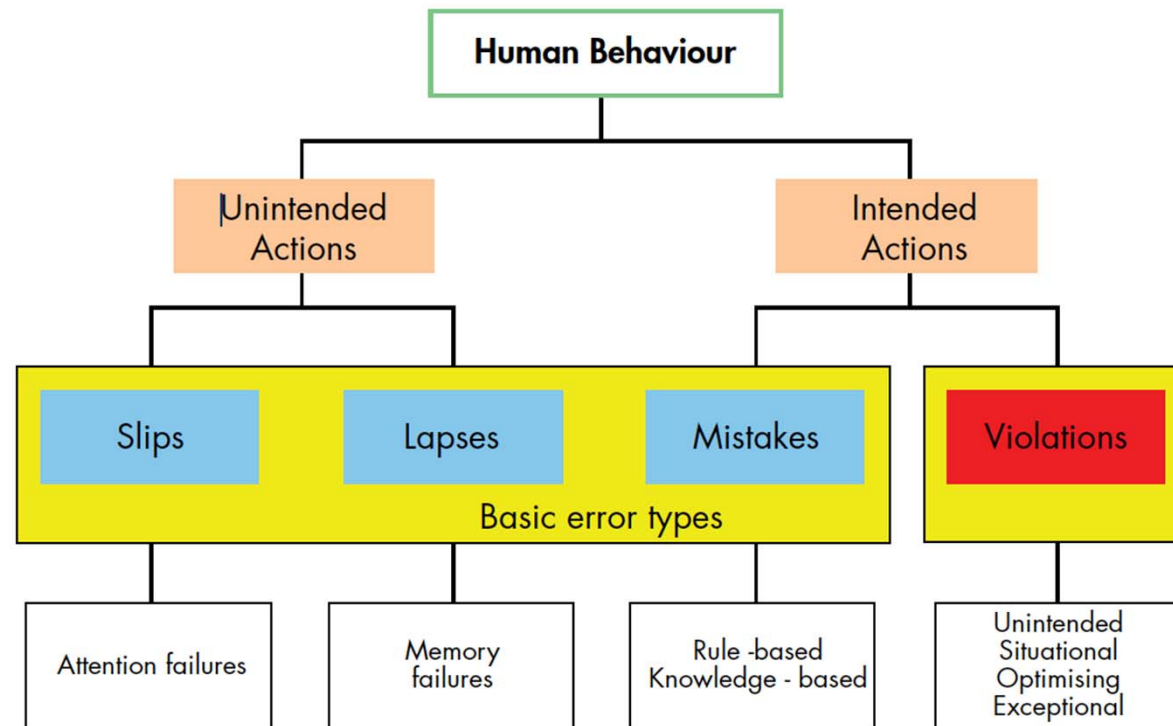
Why it happened
'Root causes'



How it happened
'Causal'



Ref: Learning from incident

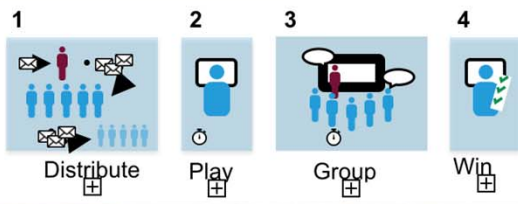


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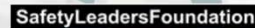
iLifeSavingRules[®]



Learning From Incidents - iLFI[®]



ePtW (pre job discussion in permit to work)



Operationalise Bowtie

